

coming OCTOBER 2024

A forum for dialogue to bring together today's world leaders and tomorrow's changemakers to discuss concrete solutions to the world's biggest challenges

Center for Sustainable Development EARTH INSTITUTE | COLUMBIA UNIVERSITY

MISSION

HOSTED BY Professor Jeffrey D. Sachs

PART OF THE COURSE

WWW.AGESOFGLOBALIZATION.COM





High schoolers will have the unique opportunity to engage directly with world leaders and UN officials on how to solve humanity's greatest challenges



António Guterres UNITED NATIONS SECRETARY GENERAL



Erik Solheim FORMER UNEP DIRECTOR & NORWEGIAN MINISTER OF THE ENVIRONMENT



Felipe Paullier UN ASSISTANT SECRETARY-GENERAL FOR YOUTH AFFAIRS



Audrey Azoulay UNESCO DIRECTOR-GENERAL



Jeffrey Sachs un sdg advocate, president of un sdsn



Yurshell Rodríguez Colombian environmental Engineer



Boyan Slat DUTCH FOUNDER OF THE OCEAN CLEANUP



Malala Yousafzai Pakistani education Activist

Rebeca Grynspan UNCTAD DIRECTOR GENERAL & COSTA RICAN POLITICIAN



Tedros Adhanom Ghebreyesus WHO DIRECTOR-GENERAL



Kilian Mpappé FRENCH FOOTBALL PLAYER & INSPIRED BY KM

Angelina Jolie AMERICAN ACTRESS & UNICEF AMBASSADOR

EVERY MONTH 2 WORLD LEADERS 1 GLOBAL CHALLENGE



Erik Solheim FORMER UNEP DIRECTOR & NORWEGIAN MINISTER OF THE ENVIRONMENT



Yurshell Rodríguez Colombian environmental Engineer

ENVIRONMENTAL SUSTAINABILITY

SDG 11 Sustainable Cities and Communities, SDG 12 Responsible Consumption and Production + all other SDGs

Q1. What are the main drivers undermining environmental sustainability today?

Q2. What technological and regulatory innovations are underway that can shift the needle towards a more sustainable future?

PEACE & SECURITY CLIMATE CHANGE POVERTY QUALITY EDUCATION FOOD & AGRICULTURE **GENDER EQUALITY** GLOBAL HEALTH **DIVERSITY & INCLUSION GREEN ENERGY** YOUTHEMPOWERMENT TRAVEL & TOURISM MEDIA & INFORMATION **DIGITALIZATION &** ARTIFICIAL INTELLIGENCE



INTERACTIVE ENGAGEMENT

Participants create a collaborative word cloud (e.g. 2 key words associated with the global challenge)

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DISCUSSION Q1

A student moderates the first overarching discussion question and raises questions submitted and upvoted by young people







Professor Sachs welcomes participants, introduces the world leaders and sets out the context and focus of the dialogue

THE GLOBAL CHALLENGE

The world leaders introduce the global challenge, connect it to current world affairs and why they're active in tackling it

INTERACTIVE ENGAGEMENT

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Participants respond to a quiz or poll suggested by the global leaders related to the global challenge

DISCUSSION Q2

A student moderates the second overarching discussion question and raises questions submitted and upvoted by young people





INTERACTIVE **ENGAGEMENT**

Participants share ideas on what young people can do to tackle the global challenge in their school, home, community, and the world



PRE-DIALOGUE

Participating educators receive 45 minutes of pedagogical materials to introduce students to the global challenge, related SDGs and the world leaders.

Students can submit and upvote questions and a few get the chance to moderate segments of the live dialogues.

LIVE DIALOGUE

Moderated by Professor Sachs, young people engage with world leaders and UN officials during a 60 minute online dialogue.

Each session will focus on one global challenge and related SDGs, 2 key discussion questions and focus on how young people can become changemakers.

POST-DIALOGUE

Participating educators receive 45 minutes of pedagogical materials to develop a follow-up dialogue with their students.

The focus will be on students' key takeaways and suggested activities to inspire action in their schools, homes and communities for the SDGs.



THE INITIATIVE SUPPORTS STUDENTS 14 YEARS AND UP TO

Understand sustainability challenges and their complex interlinkages, explore disruptive ideas and alternative solutions

Build core values and attitudes for sustainability, cultivate empathy and compassion for other people and the planet, and motivate to lead the change

Take practical action for sustainable transformations in the personal, societal and political sphere

CONTRIBUTES TO **UNESCO #ESDfor2030**

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COMPASS EDUCATION

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